

Faculty Senate Minutes 4/15/19

Shawn Lucas		Ag, Communities, and En	Academic Policies
Leigh Whittinghill	PRESENT	Ag, Communities, and En	Chair, Curriculum
Richard Cristan	PRESENT	Ag, Communities, and Env	
Ken Semmens	PRESENT	Aqu and Aquatic Sci	Vice Chair, Bud &Ac
Herman Walston	PRESENT	Fam and Cons Sci	Professional Concern
Erin Gilliam (Parliamentarian)	PRESENT	Soc and Beh Sci	Vice Chair, Acad Pol
Mara Merlino (Vice President)	PRESENT	Soc and Beh Sci	Professional Concern
Jyotica Batra		Math and Comp Sci	Academic Policies
Clifton Wise		Math and Comp Sci	Professional Concern
Caroline Gibson	PRESENT	Hum and Perf Arts	Chair, Prof Concern
Marlin McKay	EXCUSED	Hum and Perf Arts	Chair, Acad Policies
Helen Smith (Secretary)	PRESENT	Hum and Perf Arts	Secretary, Curric
Dantrea Hampton	PRESENT	Library	Vice Chair, Curricm
Rene Desborde	PRESENT	Bus and Tech	Budget and Ac Sup
Jason Keeler	PRESENT	Edu and Hum Dev	125 Tf1 @ 1859 Tm @

AET00 - 425 7TTTJET035 Tm069F2 5 T A Q 3781 @25315 52900 ()16442 and6ET00 d725 955 955 955 95

The fourteenth regular meeting of the 2018-2019 Faculty Senate took place on Monday, 15 April 2019, at 3:10pm in 123 Hathaway Hall.

1. Call to Order: The meeting was called to order at 3:15pm, with quorum.
2. Approval of Agenda: The agenda was approved without changes.
3. Approval of Minutes of the 1 April 2019 Faculty Senate Meeting: The minutes were approved without changes.
4. Faculty Senate President Report: Faculty Senate President Joe Moffett reported on the following issues:

He reminded Senators that we have one more meeting on April 29th. He told the committees to ensure that they get all action items ready for the final meeting. The Senate Executive Committee may have to meet over the summer to deal with unfinished business, but this is less than ideal, as any items addressed
enate consideration.

The Director of Institutional Effectiveness has asked Moffett to remind Senators to fill out the Faculty Survey of Student Engagement (FSSE). FSSE closely parallels the NSSE questionnaire that many K-State students have taken, and the office of Institutional Effectiveness needs independent feedback from instructional staff (faculty, instructors, and/or graduate students who teach) for an instructive
An email with a link to the survey had been sent to all faculty
from Yuliana Susanto of OIRE; however, this email went to the junk folder of many faculty members.
Please look at your junk mailbox

finishing? Moffett replied that this was a good idea in theory, but in practice, the more specific and bureaucratic you make these things, the less likely they are to be followed.

- e the students to acknowledge that they must return in summer when we do our degree audits? The Provost signs off on these audits, so the Provost is the *de facto* arbiter.
- A Senator noted that we have to remember that grades will not be reported until after the Saturday of graduation. Moffett replied, yes, that also is an issue, an important one but a separate one.
- A Guest suggested, you might want to add Maymester to the first paragraph of the Item. Another Guest replied that the Maymester grade is not due until the end of the summer, so it, too, is essentially a summer term.
- A Senator stated that this Item without the other. It would be good if the student had to actually apply to participate in commencement which would include a statement that says that the student understands that he/she will not graduate without completing those last courses.
- A Guest noted that on the degree audit form, students sign off on the courses they still need; the form could be expanded with this acknowledgement about graduation.
- A Senator stated, the student could submit proof that they are enrolled for the next semester. Moffett replied, yes, but if we put such stipulations in policy, they need to be possible like early registration for the next term.
- A Senator noted that one of the problems is that the degree audit is done early, so there is no way a student

What is the problem? What it would cost over the last few years.

- A Senator offered a friendly amendment to change six credits to two courses complete a course with a lab in addition to a 3-unit course. This friendly amendment was accepted by voice vote, with one abstention and no nays.

VOTE ON THIS ACTION ITEM, AS AMENDED: vote by raise-of-hands: 9 yay, 3 nay, 3 abstentions. The item passes.

7. Curriculum Committee: Chair Leigh Whittinghill reported on the following issues:

Change of UNV 101/102 to EDU 118: In coordination with the QEP proposal and the Gen Ed revision, this new 3-credit-hour university orientation course is being created. In the course, students will explore the psychology of success, adapt to effective learning behaviors, and understand the science of learning. This course provides a learning opportunity for the student which includes communication skills, critical reasoning, problem solving, study skills, time management, and goal setting. The content of the course is designed to help students in becoming more independent learners. It will also expose students to the history, numerous resources, and services available at KSU. Curriculum Committee is waiting on program change documentation.

Change of HUM 101/102 to EDU 186: Changes to the HUM courses in the QEP are still under discussion. As it stands at the moment, the 3-course sequence would be changed to a one course QEP, combining elements of all three courses. There is still a lot more work to do to determine details.

- Guest Peter Smith, Chair of the QEP Committee noted that the QEP Committee meets tomorrow.
- Moffett asked if that committee is starting to consider how many units will be in the QEP. Smith responded, yes, we are still at six, which is what was recommended by the QEP reviewer on the SACS visiting team. He added, as for the change of designation from HUM to EDU, in the QEP Committee.

- Moffett stated that Faculty Senate should still have time to discuss these issues at the next full Senate meeting.

PHE 345: Sports Communication Course for Sports Management Track in Physical Education: faculty in the Journalism and Athletics programs have been discussing this course, and they agree that PHE 345 is a fundamentally different course than JOU205: Introduction to Sports Communication.

Five minutes were added to the discussion.

- Moffett explained that PHE 345 was not approved at the last full Senate meeting due to a question about overlap/replication with JOU 205. Curriculum Committee accepted that there is a difference between the courses. Since this recognition was not reflected in its minutes, however, the Parliamentarian suggested that the issue be addressed formally in committee minutes before the full senate votes on the course. Then Senate can vote on PHE 345 and the whole Sports Management track at the next full Senate meeting.

- Whittinghill replied that Curriculum Committee would put the course back on their agenda for their next meeting.

8. Academic Policies Committee: As Chair Marlin McKay was excused from the meeting, committee Secretary Jason Keeler gave the following report:

We moved to accept the summer schedule.

The revised syllabus template will be brought to the full Senate for a vote.

The alignment of faculty and staff calendars was approved, but the committee has not updated them.

- Moffett noted that it would be good for the committee to update the calendar to reflect this alignment. Like with the Summer term calendar, the Provost preferred APC to make such

- Semmens replied, I was instructed to open a bunch of standing purchase orders,
- Moffett agreed and suggested that they take this issue to the Ombudsman.

10. Professional Concerns Committee: Chair Caroline Gibson reported on the following issues:

The committee had a lengthy discussion about the realistic deadline for the closeout of the fiscal year. As this is an issue that that should have been given to the Budget Committee, Gibson emailed Chair Clay, and he agreed that BASC would take up the issue.

Baseline Criteria for Tenure and Promotion were on the agenda to be discussed, but this item was tabled.

- Moffett explained that the Provost had told him at the beginning of the semester that there needed to be a baseline description of what it takes to get promotion. So Moffett convened a committee to discuss this issue, composed of faculty from current and former PCC committees. The Provost was supposed to write a guiding document for this committee, asking for the kinds of clarifications that he needed in the TnP guidelines, but he has not done so yet.

- A Senator asked, are we sure that the Board will get to the Tenure and Promotion recommendations at their June meeting? Moffett replied, yes.

The committee is looking at the Faculty Handbook. Revisions have been given to us, and we will discuss these with Moffett, who will be joining us at our next committee meeting.

An administrator emailed Gibson stating that she had pulled into the ASB lot one morning, and there were seven cars that had parked there overnight. Thereupon, Gibson reached out to the police chief, who said to monitor the parking situation, but they are so short staffed that they are not able to look into all incidents.

11. Faculty Ombudsman Report: Ombudsman Wilfred Reilly reported on the following issues:

Tenure and Promotion applications will be voted on at the next Board meeting in June. One issue with the delay which needs to be addressed

no the SACS credentialing issue. Reilly stated that he doesn't have those faculty applications.

President Brown was planning to come to this Senate meeting today, but he will hopefully come to the next Senate meeting. Reilly asked the Senators to email or speak with him if they have any questions that they would like Brown to address.