

	Business and Society	3		
HIS 103	Western Civilization	3		
HIS 108	Intro to African American History	3		

BIO 111 Principles of Biology (required program course)

	Literacy	3		
ECO 201	Principles of Economics I	3		

PSY 200 General Psychology **OR** 3

B.S. in Biology with specialization in Biology Education (8-12)
(125-126 credit hours)

Student Name:

Student ID:

EDUCATION FOUNDATIONS – PRIOR TO EPP ADMISSION S

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EDU 202	Foundation of Teaching and Education	3		
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Education Professional Standards Board – Professional Code of Ethics

KRS 161.028 requires that the Education Professional Standards Board develop a professional code of ethics. The Professional Code of Ethics for Kentucky Certified Personnel is codified in 16 KAR 1:020, establishes the ethical standards for Kentucky certified school personnel and establishes that violation of the code may be grounds for revocation or suspension of Kentucky teacher or administrator certification.

Certified Personnel in the Commonwealth

1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
2. Shall believe in the worth and dignity of each human being and in educational opportunities for all;
3. Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession.

To students

1. Shall provide students with professional education services in a nondiscriminatory manner and in consonance with accepted best practice known to the educator;
2. Shall respect the constitutional rights of all students;
3. Shall take reasonable measures to protect the health, safety, and emotional well-being of students;
4. Shall not use professional relationships or authority with students for personal advantage;
5. Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law;
6. Shall not knowingly make false or malicious statements about students or colleagues;
7. Shall refrain from subjecting students to embarrassment or disparagement; and
8. Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing, or grabbing; rape; threats of physical harm; and sexual assault.

To parents

1. Shall make reasonable effort

School of Education and Human Development
Benchmarks for Undergraduate Teacher Certification

#1 Admission to Educator Preparation Program (EPP)

Completed application; minimum 42 semester credit hours; cumulative grade point average (GPA) of 2.75 or 3.0 for the most recent college-level courses; grades of C or above in designated courses; 25 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; three professional dispositions instruments; passing scores on the Praxis Core Academic Skills for Educators (CORE), a test of academic content published by the Educational Testing Service (ETS; <http://www.ets.org>): Reading (5713) score of 156; Writing (5723) score of 162; and Mathematics (5733) score of 150; well-written autobiographical sketch, interview; 3.210 (t)-4.6 (e)Tc -0.002 Tw 0.186 (t)-4.6 (e)3 ;(gr)-6 707-of gra0.006 Tc 0.006 Tw 0.326 01 Tw ()TjT.0010agra1.837.009Tw [s

